

# Health and Safety Orientation Plus Basic Six Training

## Independent Instruction Work Packet

### Task #1

Complete the below Q & A Activity from the reading on Immunizations. Then check your answers at the end of this packet. Mark the box at the end of this task that you have checked your answers.

- 1) *Are exemptions from immunizations allowed in the state of Georgia?* \_\_\_\_\_
- 2) *Referring to the Summary Chart of Vaccines, Hepatitis A series is required to start at what age?*  
\_\_\_\_\_
- 3) *A parent or guardian must submit a valid \_\_\_\_\_ of Immunization for any child entering a school or childcare facility in the state of Georgia for the first time.*
- 4) *Two kinds of exemptions are allowed, provided the proper documentation is obtained and maintained. These exemptions are either considered \_\_\_\_\_ or \_\_\_\_\_.*

I have checked my answers to this activity

### Task #2

Complete the crossword puzzle with the answers to the questions from the reading on standard precautions. \*Note\* When entering multi-word answers in the puzzle, there will be an empty box in-between words. When completed, you can check your answers at the end of this packet.

#### **\*word bank\***

Biohazard symbol

Standard precautions

Gloves

Methods of compliance

Universal precautions

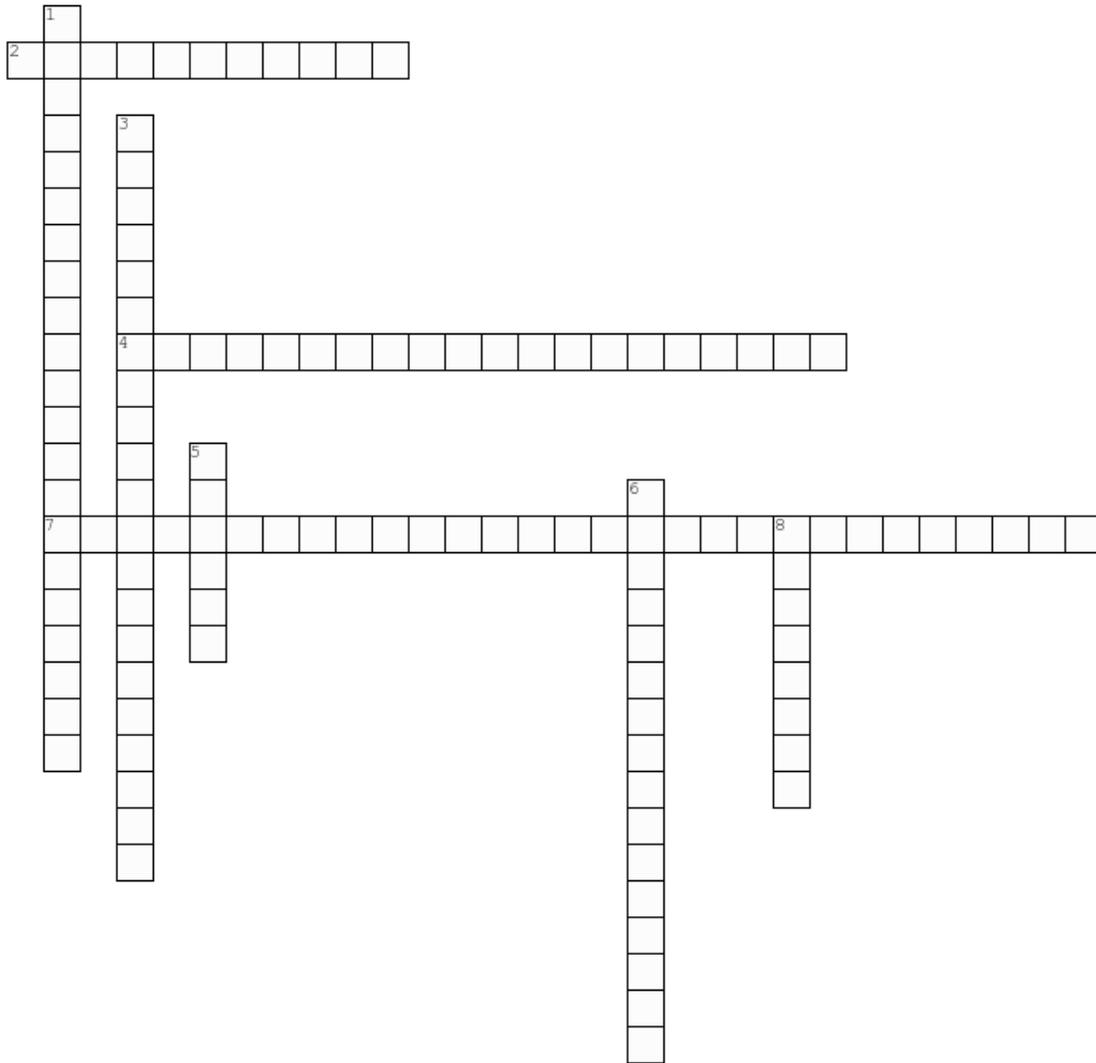
Exposure

Hepatitis B

Personal Protective Equipment

# Standard Precautions

Complete the crossword below



Created with TheTeachersCorner.net [Crossword Puzzle Generator](#)

## Across

2. Vaccination which programs must offer employees at no cost, either beginning within 10 days of employment or within 24 hours after a potential blood exposure incident.
4. New term used for an expansion of universal precautions, recognizing that any body fluid may hold contagious germs.
7. Term referring to equipment worn to minimize exposure to serious workplace injuries and illnesses.

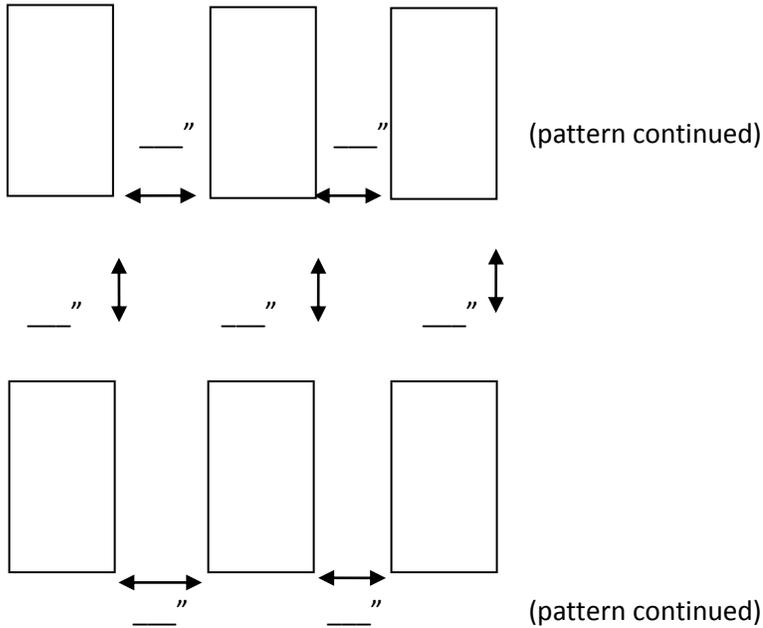
## Down

1. Includes ways you will assure your plan will work, written standard precautions you will take, cleaning plans, staff training plans, and availability of gloves.
3. The term used for the guidelines that were developed by the Center for Disease Control and Prevention in the 1980's to reduce the spread of infection to health care providers and patients in health care settings.
5. There is no requirement in GA to wear disposable \_\_\_\_\_.
6. What doubled-bags must be labeled with containing materials soaked in or caked with blood.
8. What kind of control plan each child care program should have written down

I have checked my answers to this activity

### Task #3

Complete the diagram by inserting the correct measurements of spacing requirements in the blanks, and drawing a circle on each mat (rectangle) to indicate where each child's head should be placed. Then answer the question at the bottom regarding best practice spacing.



\*What is the best practice distance that you should strive for between pieces of resting equipment?

\_\_\_\_\_ "

I have checked my answers to this activity

### Task #4

Complete the chart below regarding reporting requirements for specific illnesses based on the reading. Select one column for each illness, indicating whether reporting is required for a single

case or an outbreak. After completion, go back and check your answers against information in the presentation, and mark the box at the bottom.

<i>Illness</i>	<i>Single Occurrence</i>	<i>Outbreak (5) in Classroom</i>
<i>Salmonella</i>		
<i>Viral gastroenteritis</i>		
<i>Scabies</i>		
<i>Measles</i>		
<i>Hepatitis A</i>		
<i>Ringworm</i>		
<i>Chickenpox</i>		
<i>Strep throat</i>		
<i>Pertussis</i>		
<i>Conjunctivitis</i>		
<i>Lice</i>		
<i>Mumps</i>		
<i>Influenza</i>		

I have checked my answers to this activity

## Task #5

Complete this number game based on information in the reading about family dynamics of abuse. Only one number will go in each spot. If done correctly, numbers in each section of answers will total the numbers on the bottom of that section. When you have completed the answers, check your knowledge by referring to the answer key at the end of this packet.

<i>Statistics Regarding Dynamics of Abusive Families</i>	<i>Missing Number</i>
<i>Average age of abusive mothers.</i>	
<i>Average age of abusive fathers.</i>	
<i>_____ % of abusers were abused as children?</i>	
<i>_____ % of abusers experienced early exposure to violence?</i>	
<b><i>Total(add all answers of this section together)</i></b>	
<i>Fathers have a greater incidence of abuse which is _____ %.</i>	
<i>Average age of victims are under _____ years old.</i>	
<i>Most victims are less than _____ years old.</i>	
<b><i>Total(add all answers of this section together)</i></b>	

*Number Options for above activity (each number will only be used once)*

2	4
26	30
54	60
72	

I have checked my answers to this activity

## Task #6

Match the examples of child disclosures on the right, to the type of disclosure on the left by drawing a line or arrow to connect the two. There can be more than one example of the same type of disclosure. Then check your answers by looking at the key at the back of this work packet.

<i>Type of Disclosure</i>	<i>Examples</i>
<i>Indirect Hints</i>	<p>“I have a problem, but if I tell you about it, you have to promise not to tell.”</p> <p>“My babysitter has a big scar on her bottom.”</p> <p>“I heard there is a girl who got touched in a bad place.”</p>
<i>Disguised Disclosure</i>	<p>“Would someone get in trouble if they touched someone older in a bad place but that older person made them do it?”</p>
<i>Disclosure with Strings Attached</i>	<p>My uncle always wants me to spend the night at his house, but he doesn’t want my sister to come.</p>

I have checked my answers to this activity

## Task #7

Complete the personal action plan below, choosing two safety aspects that you are going to check regarding each piece of equipment/hazard.

<i>Equipment or Hazard</i>	<i>What am I going to check? (2 things)</i>
<i>Preventing strangulation in cribs</i>	

<i>Preventing injuries from falling from cribs</i>	
<i>Preventing suffocation in cribs</i>	
<i>Walkers</i>	
<i>High Chairs</i>	

## Task #8

1) Enter the names of the poisonous plants on the bottom to the correct photo in each box. After completion, go back and check your answers against information in the presentation, and mark the box at the bottom.



1) \_\_\_\_\_



4) \_\_\_\_\_



2) \_\_\_\_\_



5) \_\_\_\_\_



3) \_\_\_\_\_



6) \_\_\_\_\_

Poison oak

Philodendron/Elephant ears

Amaryllis

Poison ivy

Wisteria

English Ivy

I have checked my answers to this activity

2) Complete a safety plan which includes 5 things you are going to change or check to ensure that your environments are free from hazards (may include equipment, electrical hazards, poisonous plants, hazardous substances, and/or water safety).

<i>Safety Step</i>	<i>When will I do this?</i>
1)	
2)	
3)	
4)	
5)	

3) Identify objects in YOUR environment that may be “look-alikes” to potentially hazardous products.

<i>Dangerous Substance/Object</i>	<i>Potential “Look-Alike(s)”</i>
Hand soap	

<i>Stick sunscreen</i>	
<i>Clorox bleach wipe</i>	
<i>Spray bottle of cleaner</i>	
<i>Dryer Sheets</i>	

## Task #9

Complete the answers to the questions based on the reading about transportation safety. The answers are hidden words in the word search (either vertically, horizontally, or diagonally). Then check your answers at the end of this packet.

- 1) *Transportation training must be completed \_\_\_\_\_ for the Director and each staff person responsible for or who participate in the transportation of children.*
- 2) *Vehicles used for transporting children shall go through an \_\_\_\_\_ safety check completed by a trained individual, and a standard inspection report shall be kept in the center or on the vehicle.*
- 3) *All children transported in a vehicle provided by or used by programs must be secured in child passenger \_\_\_\_\_ systems or safety seat belts in accordance with laws.*
- 4) \_\_\_\_\_ *parental authorization is required for the transportation of all children.*
- 5) *Transportation plans must be kept for all transportation, and include center/passenger information and emergency \_\_\_\_\_ information.*

E G G F I F O A E B C U F C H A A H C E  
 T T F N N M E D T I J V O W P R M O R B  
 N U P H L X F P A S S E N G E R I U D Q  
 J C Y R L V O H H X P Z E N M E F Z E M  
 B H P I R V Q T Y U H V R U W W I M K R  
 W F Y R O O R M J E C F N E Q N C E A E  
 C A C C M G G F K L O I E X A V H F B S  
 B J I F P V X J L D Q C T N B N X N W T  
 M I C A J K B J O L C I E B D E O G H R  
 F C A M G O A O M E J W B V W N B M Z A  
 V G Z N O S N J E P Y G R E B D D J T I  
 H E Y I N X N C D P E H H I B T S M F N  
 Y K U F Q U U X I Z E W O D T F S O M I  
 Z L T S F J A L C B D A E X D T G D X N  
 X U T A O M L L A B H V E N A X E A S G  
 Z U N T W O I T L W U X T B E K U N Z H  
 F S W O N F I E W Y F Y B S B Q X O O N  
 C R D L E I C P S N H L X D Y U K O G O  
 W A P Y F P H Y Y H J E G O X X W H E Z  
 U G N W L Z L M E J H K Y R S Q N L S F

I have checked my answers to this activity

### Task #10

Complete the questions concerning emergency plans of your program.

<b><i>Program Written Emergency Plan Evaluation</i></b>	<b><i>YES</i></b>	<b><i>NO</i></b>
<i>Does your program have a written emergency plan that you are aware of?</i>		
<i>Does the plan meet the criteria/components from the reading material, including:</i>		
<i>-Reason for the plan</i>		
<i>-Potential disasters that may happen and that the plan covers</i>		

<i>Does it cover the following components?</i>		
<i>-Employee communication</i>		
<i>-Communicating with parents</i>		
<i>-Evacuation plan</i>		
<i>-Keeping track of everyone</i>		
<i>-Shelter-in-place plans</i>		
<i>-Back-up supplies and equipment</i>		
<i>-Emergency Contacts</i>		
<i>-Protecting vital records</i>		
<i>What is your specific role in carrying out your program's emergency plan?</i>		

## Independent Instruction Answer Key

### Task #1

- |   |  |
|---|--|
| <p>1) <i>Yes</i></p> <p>2) <i>12 months</i></p> | <p>3) <i>Certificate</i></p> <p>4) <i>Medical, Religious</i></p> |
|---|--|

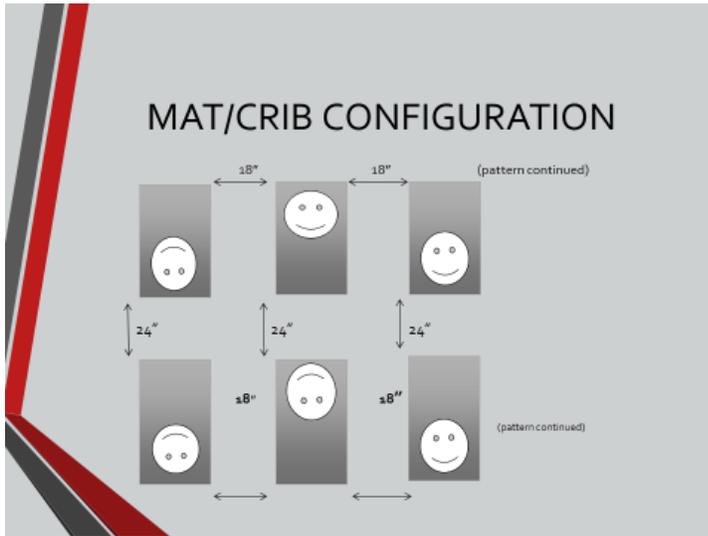
### Task #2

- **Across**
  - 2. Vaccination which programs must offer employees at no cost, either beginning within 10 days of employment or within 24 hours after a potential blood exposure incident. (**hepatitis b**)
  - 4. New term used for an expansion of universal precautions, recognizing that any body fluid may hold contagious germs. (**standard precautions**)
  - 7. Term referring to equipment worn to minimize exposure to serious workplace injuries and illnesses. (**personal protective equipment**)
  -

- **Down**

- 1. Includes ways you will assure your plan will work, written standard precautions you will take, cleaning plans, staff training plans, and availability of gloves. (**methods of compliance**)
- 3. The term used for the guidelines that were developed by the Center for Disease Control and Prevention in the 1980's to reduce the spread of infection to health care providers and patients in health care settings. (**universal precautions**)
- 5. There is no requirement in GA to wear disposable \_\_\_\_\_. (**gloves**)
- 6. What doubled-bags must be labeled with containing materials soaked in or caked with blood. (**biohazard symbol**)
- 8. What kind of control plan each child care program should have written down (**exposure**)

### Task #3



\*\* Best Practice Answer = 36"

### Task #5

<b>Statistics Regarding Dynamics of Abusive Families</b>	<b>Missing Number</b>
Average age of abusive mothers.	26
Average age of abusive fathers.	30
_____% of abusers were abused as children?	60
_____% of abusers experienced early exposure to violence?	72
<b>Total(add all answers of this section together)</b>	188
Fathers have a greater incidence of abuse which is ____%.	54
Average age of victims are under ____ years old.	4
Most victims are less than ____ years old.	2
<b>Total(add all answers of this section together)</b>	60

## Task #6

<i>Type of Disclosure</i>	<i>Examples</i>
<p><i>Indirect Hints</i></p> <p><i>Disguised Disclosure</i></p> <p><i>Disclosure with Strings Attached</i></p>	<p><i>“I have a problem, but if I tell you about it, you have to promise not to tell.”</i></p> <p><i>“My babysitter has a big scar on her bottom.”</i></p> <p><i>“I heard there is a girl who got touched in a bad place.”</i></p> <p><i>“Would someone get in trouble if they touched someone older in a bad place but that older person made them do it?”</i></p> <p><i>My uncle always wants me to spend the night at his house, but he doesn't want my sister to come.</i></p>

## Task #8

	
<p>1) <u>poison ivy</u></p>	<p>4) <u>amaryllis</u></p>
	
<p>2) <u>wisteria</u></p>	<p>5) <u>poison oak</u></p>



3) philodendron/elephant ears



6) English ivy

## Task #9

### Transportation Q&A

- 1) *biannually*
- 2) *annual*
- 3) *restraining*
- 4) *written*
- 5) *medical*
- 6) *passenger*
- 7) *two*

E	G	G	F	I	F	O	A	E	B	C	U	F	C	H	A	A	H	C	E
T	T	F	N	N	M	E	D	T	I	J	V	O	W	P	R	M	O	R	B
N	U	P	H	L	X	F	P	A	S	S	E	N	G	E	R	I	U	D	Q
J	C	Z	R	L	V	O	H	H	X	P	Z	E	N	M	E	F	Z	E	M
B	H	P	I	R	V	Q	T	Y	U	H	V	R	U	W	W	I	M	K	R
W	F	Y	R	O	O	R	M	J	E	C	F	N	E	Q	N	C	E	A	E
C	A	C	C	M	G	G	F	K	L	O	I	E	X	A	V	H	F	B	S
B	J	I	F	P	V	X	J	L	D	Q	C	T	N	B	N	X	N	W	T
M	I	C	A	J	K	B	J	O	L	C	I	E	B	D	E	O	G	H	R
F	C	A	M	G	O	A	O	M	E	J	W	B	V	W	N	B	M	Z	A
V	G	Z	N	O	S	N	J	E	P	Y	G	R	E	B	D	D	J	T	I
H	E	Y	I	N	X	N	C	D	P	E	H	H	I	B	T	S	M	F	N
Y	K	U	F	Q	U	U	X	I	Z	E	W	O	D	T	F	S	O	M	I
Z	L	T	S	F	J	A	L	C	B	D	A	E	X	D	T	G	D	X	N
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Z	U	N	T	W	O	I	T	L	W	U	X	T	B	E	K	U	N	Z	H
F	S	W	O	N	F	I	E	W	Y	F	Y	B	S	B	Q	X	O	O	N
C	R	D	L	E	I	C	P	S	N	H	L	X	D	Y	U	K	O	G	O
W	A	P	Y	F	P	H	Y	Y	H	J	E	G	O	X	X	W	H	E	Z
U	G	N	W	L	Z	L	M	E	J	H	K	Y	R	S	Q	N	L	S	F